

Inquiry and/or Teaching Improvement Project Summer Institute 2011

The purpose of the inquiry and/or teaching improvement project is to give you an opportunity and a structure for extending Summer Institute learning to your classroom.

A plan for this project will be developed and submitted by Friday, July 8. Although this plan is a tentative one, and changes may occur, it should be as specific as possible. (It's always easier to revise a plan that is focused and well-organized than it is to "punt and hope".)

The final project, which is due at our October reunion will include:

- Plan – an outline of the plan you will use to implement this teaching. Include goals, materials, procedures and a timeline for implementation.
Due July 8.
- My Thinking as a Teacher – the overall learning goal you wanted your students to achieve, and the professional thinking behind the teaching you did. (Just like the one you did for your demonstration lesson.) Bring 16 copies to the reunion.
Due at October reunion.
- Reflection Paper – describe what you learned by doing this project. You may want to address the following questions in your reflection: What went well? How did your teaching improve? What might you want to do differently another time? What new questions do you have? Did your project include assessment of student learning? If so, what did you learn about your teaching and/or student learning from that assessment? How did your professional reading inform your instruction?
Due at the October reunion.
- Prepare a display: Pictures, posters, Power Point, Prezi, etc. to share what you did with the rest of the class.
Due at October reunion.